

## American Falls Jr. District #381

Power County

827 Fort Hall Avenue, American Falls, ID. 83211

Phone: (208) 226-5173 Fax: (208) 226-5754

Dr. Ron Bolinger, Superintendent

### District Characteristics 1996-97

Fall Enrollment 1996-97	1,764	Special Education:	
Average Daily Attendance	1,642	Special Education Students	231
State Ranking per ADA	35	Gifted and Talented Students	34
Number of Schools (sites):		Number of LEP Students	281
Elementary	1	National School Lunch Program:	
Secondary	2	% Average Daily Participation	57%
Number of Schools:		% Free and Reduced Meals	31%
Accredited	2	Average Lunch Price - Elementary	\$0.90
Accredited with Comment	1	Average Lunch Price - Secondary	\$1.25
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	666
High School Graduates:		Contracted Operation	
High School Diplomas-Regular	83		
Other Completions*	1		

\* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

### Superintendent's Highlights

The school year was highlighted by the retiring and "mortgage burning" of the bond for William Thomas Middle School and passage of a two-year \$981,000 supplemental levy for ongoing maintenance and operations of the district at a 75% passage rate.

Even though a \$14.9 million bond election for a new high school and elementary school renovation was unsuccessful in September, the patrons passed an \$873,000 three year plant facility levy to renovate Hillcrest Elementary School scheduled to be completed in the summer of 1998.

Academics continue to be a central force for the school district at all levels. During the year the football, girl's basketball and boy's basketball athletic teams were given State Academic Achievement Awards. In addition, significant improvements and additions in vocational education offerings, advanced placement courses and technology has added to the overall student program.

The strength of the district continues to be the excellent staff who care that every student learns and grows every day.

### Progress Towards Meeting District Goals

#### 1996-97 Goals

#### Progress

**Student Achievement:**  
Continue to maintain and improve the curriculum and instruction framework throughout the district and develop and enhance the student environment.

The district English curriculum was reviewed and revised. A new vocational program in computer repair and maintenance was established, with an articulation agreement with I.S.U.

**Facilities Development:**  
Develop a long range facility development plan, preventative maintenance program to upgrade existing buildings and facilities and develop a plan to build a new high school facility.

The district continues to renovate existing facilities with the passage of a \$2.6 million plant facility levy to be used at Hillcrest Elementary School. The plan to improve the buildings and grounds at the high school and middle school were also accomplished with the completion of the drainage ditch project, paving of the high school parking lot, and landscaping at the middle school.

**Leadership Development:**  
Continue to expand the direct focus on site-based management concepts to support district-wide organizational development and staff, administration and board development.

Progress was made in leadership development through site-based decision-making teams in all schools in addition to the district senate. Several in service classes were offered in the areas of technology and instruction. The district continues to support the mentor program for all new employees. Three board members received the State Board Member Recognition Award.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	35.28%	34.87%	70.15%
Black	0.42%	0.24%	0.66%
Hispanic	12.42%	12.90%	25.32%
Nat. Amer.	1.31%	1.07%	2.38%
Asian	1.13%	0.36%	1.49%
Total	50.56%	49.44%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
96-97	2.41%	4.27%	13.67%	10.09%
95-96	2.29%	7.32%	12.17%	9.52%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1996-97

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$2,681,330	33.52%	\$3,088,881	32.51%
Other Sources	142,524	1.78%	233,346	2.46%
State	5,116,968	63.96%	5,347,017	56.29%
Federal	59,133	0.74%	830,242	8.74%
<b>Total</b>	<b>\$7,999,955</b>	<b>100.00%</b>	<b>\$9,499,486</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$536,728
Lottery Revenues	\$71,201
Technology Grant	\$77,468

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$4,918,832	63.83%		
M & O Support Programs	2,787,305	36.17%		
M & O Other	0	0.00%		
<b>Total M &amp; O</b>	<b>\$7,706,137</b>	<b>100.00%</b>	<b>\$4,693</b>	<b>55</b>
<b>Total ALL Funds</b>	<b>\$9,626,900</b>	<b>100.00%</b>	<b>\$5,863</b>	<b>65</b>

### Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$566,275,853	\$344,895	22
Total M & O Levy	0.004665966		21
Total School Levy	0.005373358		60

## Staff Data 1996-97

District Personnel:	FTE	FTE to ADA	Teachers Salaries:	Rank
Elementary Teachers	43.07	20	Beginning Salary on Schedule	\$21,305
Secondary Teachers	55.50	14	Highest Salary on Schedule	\$44,369
Administrators	7.15	230	Average Elementary Teacher's Salary	\$33,777 7
Other Certified Staff	7.98	206	Average Secondary Teacher's Salary	\$33,322 14
Total Certified Staff	113.70	14	Superintendent's Salary	\$72,975 29
Total Non-Certified Staff	49.07	33		

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).  
 "Totals" may not sum due to rounding.

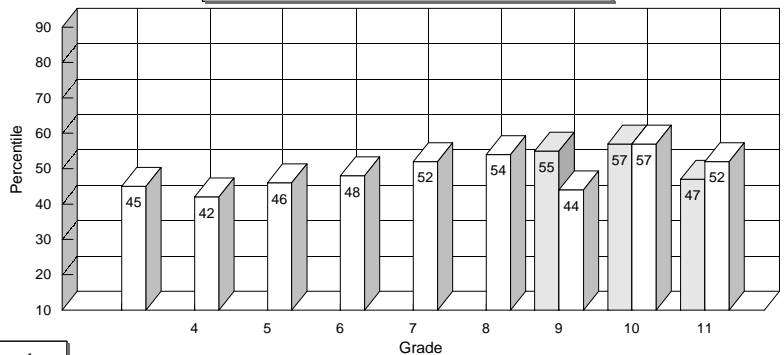


## Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

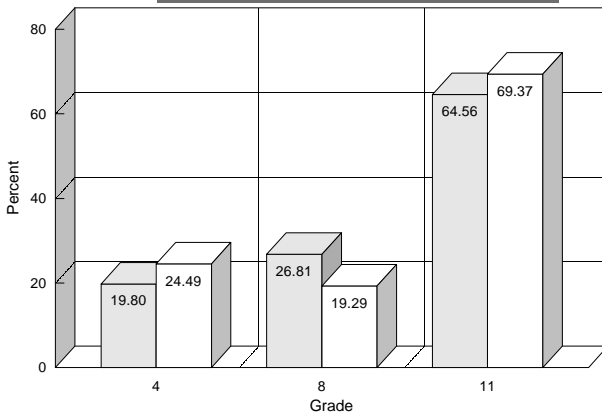
### Standard Testing Results

ITBS and TAP



### Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area.

The direct math assessment for the 1996-97 is not show because of a problem with the testing data.